

IDEAL INSTITUTE OF TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada Vidyutnagar, KAKINADA - 533 003. (A.P.)

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Best Practice 2:

Title of the Practice: Institutional Academic Audit

Objectives of the Practice: Academic Audit is an initiative focused on improving academic quality, and highly collegial, faculty-driven practice. It has a structured linkage between the faculty members and the internal auditors to examine the possibilities for improvement and achieve commitments for change. The academic audit primarily focuses on improving the teaching and learning process which is an institutional priority. The audit also facilitates active discussion and deliberations on means for improving the teaching and learning process at the department level as well as at the institutional level.

The Context: The main focus of an academic audit is to assess all the existing programmes for their Page overall academic contribution and efforts for improving academic activities, research and extension activities through a systematic process. The steps are taken to strengthen the existing programmes wherein the institution's performance as a whole needs to bring in more uniformity in the process and the suggestions and criticisms from the audit are valuable for the future upgradation of departments in turn highlighting the glory of our institution. All the departments have gone through the feedback of academic audit reports obtained from the evaluators. The suggestions discussed in the audit reports are taken into consideration for further improvement in quality in the coming years.

The Practice: Academic quality work embedded in the Academic Audit systematizes an institution's approach to quality by focusing on a body of content that must be considered before an analysis can be accepted or complete. This body of content is the focal areas of quality work: 1) learning objectives 2) curriculum, 3) teaching

Evidence of Success: The following steps were taken to strengthen the existing programmes through the improvement of the quality of academic performance based on the suggestions provided by the audit team.

- 1. Increased good publications especially Journals are of very good quality and with an impact factor.
- 2. Faculty members at the junior level participated in active research.
- 3. International Conferences in thrust area conducted in the academic years 2016-17 and 2017-18

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- 4. Faculty members initiated more externally funded research projects from national-level funding agencies like UGC, DST, etc. Efforts were also made to attract consultancy projects.
- 5. Took up interdisciplinary projects in collaboration with other departments.
- Conducted academic events/activities of good quality, besides conducting extension and public service activities.
- 7. The existing programmes transformed into an Outcome-Based Approach.
- 8. Enough market study conducted to ensure that there are enough placement opportunities for the graduates.
- 9.Internships in the industry have been promoted through Internshala and a few industry linkages.
- 10.Student-centric learning/knowledge exchange activities have been encouraged.
- 11. Student summer internships and summer training programs to enhance technical and soft skills are made compulsory.
- 12.A number of dignitaries visited the institution and delivered lectures on various topics of current relevance.
- 13. Theme-based fieldwork from the second semester is encouraged.

Problems Encountered and Resources Required: During the first time academic audit, there were certain inconsistencies and non-uniformities which were solved in forthcoming years.

- 1. The possibility of engaging more visiting professors and emeritus professors will also help to improve the teaching-learning process.
- 2.Most of the faculty have to concentrate more on publications in professional journals and impact factor journals to get more citations which were found to be very few in number.
- 3. However, there are still areas for improvement in research studies which will also help the students in gaining exposure to the emerging areas. The devotion and commitment of the faculty need to be specially commended for noteworthy achievements in academics and in research aspects and learning methods.
- 4. Student learning assessments

5. Research and Development.

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